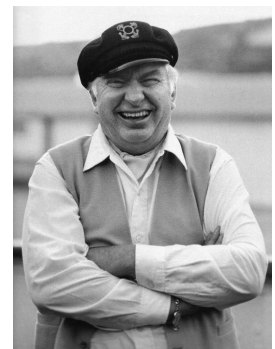




FREE THETAN

NEWSLETTER OF THE ASSOCIATION OF
PROFESSIONAL INDEPENDENT
SCIENTOLOGISTS

Preserve, Protect & Promote



December 2022

Volume 14 Issue 12



Your potentialities are a great deal better than any-
one ever permitted you to believe.

—SELF ANALYSIS



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FREE THETAN
Volume 14 Issue 12 December 2022

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The FREE THETAN is the monthly Newsletter of the Association of Professional Independent Scientologists. It is available as a free download from the APIS website or by subscription. The Association of Professional Independent Scientologists is the operating name of the International Freezone Association Inc, a duly registered non profit association registered in the State of Delaware, USA.

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Important

In studying Dianetics and Scientology be very, very certain you never go past a word you do not fully understand.

The only reason a person gives up a study or becomes confused or unable to learn is that he or she has gone past a word or phrase that was not understood.

Trying to read past a misunderstood word results in mental "fogginess" and difficulty in comprehending the passages which follows. If you find yourself experiencing this, return to the last portion you understood easily, locate the misunderstood word and get it defined correctly—and then go on.

~o0o~

	<p>The Members Quarterly Journal of the Association of professional Independent Scientist</p> <p><i>Preserve, Protect & Promote</i></p> <p>http://independent-scientologists-association.net</p>	
		reservo, servo, proveho

~ Editorial ~



reservo, servo, proveho

Dear Reader,

Well we are moving closer to the end of another year. Global activities have not changed very much, there is still war, famine and the other 4th dynamic aberrations occurring.

But on a lighter note we are introducing more people to the philosophy and technology of Scientology and, as a consequence, freeing more beings from the bank and the false considerations that are so prevalent in this day and age. When you consider that each being freed is a powerful being on the road to recovering his or her own abilities what we are doing is no small feat and even if we do not manage to 'Clear' the planet, we will certainly make a difference to many people's lives.

An acknowledgement of the immortality of beings is almost on the level of a miracle in it's effects and increased awareness for the individual. And goes a long way to freeing the person from the trap of MEST.

Until next time.

Much ARC,

Michael Moore
Editor

~oo00oo~

The Aims of Scientology and APIS

Lafayette Ron Hubbard first issued the 'Aims of Scientology' which of course still stands. Yet, despite holding a copyright on these aims the Church of Scientology, RTC and the CST do not appear to be following these aims fully. Therefore it behooves us to take some responsibility and set out our aims, based upon the aims that Ron first envisaged as something which we can honestly strive to attain.

We therefore stated below:

The Aims of APIS

To contribute towards having a sane society by the promotion, expansion and application of the technology to the point where people can live their lives in peace and security and without war or insanity and where they can honestly flourish and prosper and attain higher levels of spiritual being.

APIS is non political in nature and welcomes any individual of any creed, race or nation.

APIS does not seek revolution. APIS seeks only to assist in paving the way for evolution to higher states of being for the individual and for society. After endless millennia of ignorance about himself, his mind and the universe, a breakthrough has been made for man by Lafayette Ron Hubbard with the philosophy and the technology he developed to free man from the shackles of his mind.

According to Lafayette Ron Hubbard, "The combined truths of fifty thousand years of thinking men, distilled and amplified by new discoveries about man, have made for this success."

We welcome you to APIS. We would like your help in achieving our aims and helping others and we hope to be able to help you in return.

The original working technology of Lafayette Ron Hubbard is the most vital movement on Earth today. In a troubled world, the job of promoting and applying this technology is not easy. But then, if it were, we wouldn't have to be doing it.

APIS does not owe its help not having done anything to caused it to propitiate. We are here because we want to be here and we want to assist Ron in his aims.

As Ron says:

"Man suspects all offers of help. He has often been betrayed, his confidence shattered. Too frequently he has given his trust and been betrayed. We may err, for we build a world with broken straws. But we will never betray your faith in us so long as you are one of us.

The sun never sets on Scientology.

And may a new day dawn for you, for those you love and for man.

Our aims are simple, if great.

And we will succeed, and are succeeding at each new revolution of the Earth.

Your help is acceptable to us.

Our help is yours."

'The Aims of Scientology' -- Lafayette Ron Hubbard

~oo00oo~

CERTIFIED AUDITORS & GROUPS

This list of auditors and groups here have been ratified and certified as delivering On Source Standard Technology.

These Auditors and groups have requested and gone through an exacting certification process that validates their abilities and expertise. See [Certification](#) for further details. They have passed stringent testing by senior technically qualified people as per the [certification process](#).

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South East

Southern Cal tech Team

Standard LRH Bridge

Training, Auditing & C/Sing Specializing in OT and NOTs levels

scttservices@gmail.com

Los Angeles, California

Trey Lotz Class VIII

Delivers: Standard LRH Bridge up to Clear, OT

[Trey Lotztrey@relaypoint.net](mailto:Trey.Lotztrey@relaypoint.net)

Ian Waxler Class VIII C/S with Honors

Auditing and C/Sing all old LRH Bridge

info@adcian@yahoo.com

Ingrid Smith

From Life repair to OT4

ingridsmith123@yahoo.com

Scotland

Ken Urquhart. Class IV Advance Courses Specialist. Class IX

Delivers: Internships, apprenticeships and Okay-to-Audits Class V

[Ken Urquharturq@verizon.net](mailto:Ken.Urquharturq@verizon.net)

Non certified and pending auditors, groups and organizations can be found on the [auditors page](#). APIS offers no guarantee as to the quality of delivery of services with uncertified auditors. They are alphabetically categorized by country and region for your convenience.

~oo00oo~



Wins and Successes in the Scientology Independent Field

" I'm more ME!"

"I'm in this state of "I won't back down". I'm more ME; I'm coming from ME. I used to have this big issue with LIFE. But I've discovered myself now. As a result of our last group of sessions, my reference point is no longer "life"; my reference is now ME, not life. In the past few weeks, I've become more creative, I'm writing more, connecting more all around me, and am even more connected with my religion as well. I now feel clearer, able to look forward. I'm less connected with the past and more willing to own it. I'm even less depressed; winter doesn't bother me anymore. I'm eating better and more sensibly. And I'm not dramatizing! I'm in good shape and going forward with what I need to do. I'm not willing to be victimized by life anymore, I'm not willing to be a victim! Now I'm not living as a victim and it's really different! I used to think of what I wanted to do during the year re work and then do enough to pay the bills, just get by. But now I have the idea of "What would it be like if I actually DROVE this train, if I actually CREATED it?" I used to be afraid of life. Now, the whole basis on which I used to live my life has changed. What I am is pure potential – to do, or be, anything!"

Purification Program

Before the Purification Program I read the book twice and thought that it may be a neat thing to do. I love jogging, did some drugs, like doing the sauna, and have had suffered from atopic eczema since childhood. So I thought that if the program would get rid of that skin problem it would be a great win for me. Plus it will give me three weeks at a beautiful place with Mark, so it would be a kind of a vacation. I have reached the End Phenomena yesterday and I KNOW I HAVE :-). It feels GREAT. My sight got better. I feel so energetic! I was drinking water yesterday and it felt like the water was going through my body all the way to my fingers and toes. Neat feeling! I could not sleep last night because of the excitement. My ability to think clearly

has definitely improved and I promise I am going to use it :-) But the main thing I got out of this Program is that I realized that I am a very powerful being and it is only up to me what I will do, when and how. More than that, when I was walking around the pool at three at night and felt the End Phenomena of this program I did not look at my hands to check if the eczema got better, I did not feel like going to look in the mirror to see how I look now. I did not care about that. I REALIZED THAT I AM MUCH MORE THAN THIS BODY AND THAT IS MY GREATEST WIN :-) I FILLED UP THE WHOLE SPACE AROUND. THANK YOU!!! And btw the eczema got much better :-)

ARC STRAIGHTWIRE COMPLETION

Through ARC Straightwire, I have made several realizations: Many things that used to have significance no longer weigh me down. I like myself more; I'm lighter and more playful. I accept habits and idiosyncrasies of others more easily. I learned how some past lives have affected me in this lifetime. I lived in Italy in one particular past lifetime, cooked many meals and that explains my desire to do so now. I thought it was incredibly funny when I realized how much time I spend shopping, preparing, or eating food in my current life and enjoying every minute. I have an increased ability to postulate things and have them happen. I am forever grateful to my Auditor for his patience, understanding and time. And, of course, I am eternally grateful to L. Ron Hubbard for providing me with the tools to become free.

THE STATE OF CLEAR

What a fantastic thing to finally be able to be acknowledged for. I can stop invalidating myself and be me again. All I can say is, "NO WONDER!!!" I'm starting to get back the excitement and enthusiasm for life again. I can't wait to see what's next since I've been waiting this whole lifetime for the next step. Thanks LRH and guys!

SOLO

Big win for me: 1) Case is a choice; simplicity is a choice. 2) Auditing is delicate. (Powerful) Normally I equate delicate with weak; but in this case delicate is powerful. Excited to get onto OT levels!!

OT III

I feel that I have gained a lot of stability, increased my ability to create, and cleared out a lot of pain from my body. I released a back problem that I have had for years in addition to many neck and shoulder pains.

Original OT V

To complete OT V was like being in a roomful of people who've always known me and slowly realizing they're looking at me like they've hardly seen me before. It was a slow inkling of something wildly new in the same old room. To even put it that way kind of describes the exteriorization that came to me on this level. All of the things that were there before are still there, but it's like the world and all my things have been watercolored with a new hue, and only those who have also completed V can see the new color. It's fantastic. my mouth open, looking around at the difference.

~oo0oo~

Mission Statement

The Association of Professional Independent Scientologists (APIS) have as their goals.

**The preservation and protection
of the original applied philosophy of Scientology
and Dianetics as issued by L. Ron Hubbard so
it is always available worldwide**

**The applied philosophy of L. Ron Hubbard exported
to the world and being applied standardly and
without alteration, dilution or changed in anyway
but exactly as Lafayette Ron Hubbard issued it**

Our Future

We have a bright future in front of us. The past is dead, suitable for inspection in session only. The future is the future. It is the beginning of Scientology for us all and, as Ron said, the sun never sets on Scientology regardless of where it happens to be.

We can start afresh. We can roll up our sleeves and say, "let's get to it." Let's get the philosophy and the basic principles we know out into the world and shared with others. Remember, we are immortal beings. We are also powerful beings. Every individual on this planet including you is an immortal and powerful being and can be re-educated into that understanding. Every individual on this planet can regain their former glory and understanding. It is possible. For some, it might be distant, but remember, they are immortal too.

What sort of future do you want? What future would you like to create?

**"Your potentialities are a great deal better than
anyone ever permitted you to believe."
SELF ANALYSIS**

Remember, you CAN do it!

~000000~

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex
HCO POLICY LETTER OF 26 APRIL 1970R

Remimeo REVISED 15 MARCH 1975

Data Series 1R
THE ANATOMY OF THOUGHT

There are many types of thought. Unless one knows these types he can make serious errors on administrative lines.

In the unpublished work "Excalibur" (most of which has been released in HCOBs, PLs and books) there was an important fundamental truth. This was:

SANITY IS THE ABILITY TO RECOGNIZE DIFFERENCES, SIMILARITIES AND IDENTITIES.

This is also intelligence. Two or more facts or things that are totally unlike are DIFFERENT. They are not the same fact or same object.

Two or more facts or things that have something in common with one another are SIMILAR.

Two or more facts or things that have all their characteristics in common with one another are IDENTICAL.

SEMANTICS

In a subject developed by Korzybski a great deal of stress is given to the niceties of words. In brief a word is NOT the thing. And an object exactly like another object is different because it occupies a different space and thus "can't be the same object."

As Alfred Korzybski studied under psychiatry and amongst the insane (his mentor was William Alanson White at Saint Elizabeth's insane asylum in Washington, DC) one can regard him mainly as the father of confusion.

This work, "general semantics," a corruption of semantics, (meaning really significance" or the "meaning of words") has just enough truth in it to invite interest and just enough curves to injure one's ability to think or communicate. Korzybski did not know the formula of human communication and university professors teaching semantics mainly ended up assuring students (and proving it) that no one can communicate with anyone because nobody really knows what anybody else means. As this "modern" (it was known to the Greeks, was a specialty of Sophists and was also used by Socrates) penetration into culture affects all education in the West today, it is no wonder that current communication is badly strained. Schools no long-

er teach basic logic.

Due to earlier miseducation in language and no real education in logic much broken-down “think” can occur in high places.

A system of thinking derived from a study of psychotics is not a good yard stick to employ in solving problems. Yet the “thinking” of heads of states is based on illogical and irrational rules. Populations, fortunately less “well educated,” are assaulted by the irrational (kooky) “thinking” of governments. This “thinking” is faulty mainly because it is based on the faulty logic shoved off on school children. “You must study geometry because that is the way you think” is an idiocy that has been current for the past two or three decades in schools.

I have nothing against Korzybski. But the general impact of “general semantics” has been to give us stupefied schoolboys who, growing up without any training in logic except general semantics are giving us problems. Increasingly we are dealing with people who have never been taught to think and whose native ability to do so has been hampered by a false “education.”

ADMINISTRATIVE TROUBLE

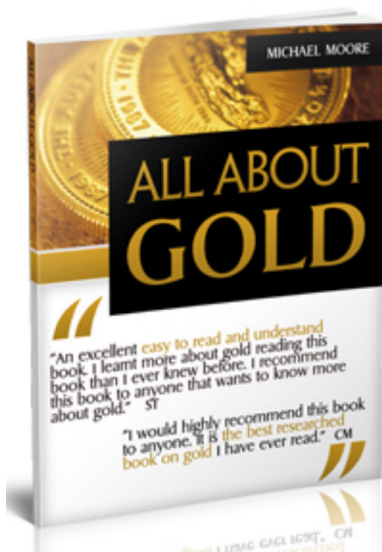
At once this gives an administrator trouble. Outside and inside his sphere of influence he is dealing with people who not only can't think but have been taught carefully to reach irrational conclusions.

One can make a great deal of headway and experience a lot of relief by realizing the way things are and not getting exasperated and outraged by the absurdities that he sees being used as “solutions.” He is dealing with people who in school were not only not taught to think but were often taught the impossibility of thinking or communicating.

This has a very vast influence on an administrator. Things that are perfectly obvious to him get so muddled when passed for decision to others that an administrator tends to go into apathy or despair.

For instance it is completely logical to him that some activity must either cut its expenses or make more money before it goes broke. So he passes this on as an order demanding that the activity balance up its income—outgo ratio. He gets back a “solution” that they “get a huge sum each week from their reserves” so they will be “solvent.” The administrator feels rattled and even betrayed. What reserves? Do they have reserves? So he demands to know, has this activity been salting away reserves he knew nothing about? And he receives a solemn reply—no they don't have any reserves but they consider the administrator should just send them money!

The idiocy involved here is that the “logic” of the persons in that activity is not up to realizing that you cannot take more out of something than is in it. And the activity mentioned is not alone. Today the “assets” of a company are said by “competent economists” to be its property—goodwill—cash added to its debts! In short, if you have ten pennies and owe £1000 then your assets are £ 1000-0-10!



What is gold?

Where did it come from?

How many different forms of gold are there?

Why does the price of gold change?

How can you buy gold safely?

How can you sell it for a profit?

How is gold used in the financial markets?

How is the price of gold established?

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Where did it come from?

How many different forms of gold are there?

Why does the price of gold change?

How can you buy gold safely?

How can you sell it for a profit?

How is gold used in the financial markets?

How is the price of gold established?

How are gold teeth made?

How are Olympic Gold Medals made and by whom?

What happens if you find gold treasure?

What are Gold Rounds?

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Yes, you say, but that's crazy! And you're right.

For an example of modern "think" the Ford Foundation is believed to have financially supported the arming of revolutionary groups so they will be dependent upon the capitalistic system and won't overthrow it even though the revolutionary group could not exist without Ford Foundation support!

A war is fought and continued for years to defend the property rights of landlords against peasants although the landlords are mostly dead.

Electronic computers are exported under government license and paid for by the exporter and shipped to an enemy who could not bomb the exporter without them in order to prevent the enemy from bombing the exporter.

Yes, one says. That's treason. Not necessarily. It is the inability to think! It is the result of suppressing the native ability by false systems of "logic."

PROPER DEFINITIONS

People who annoy one with such weird "solutions" do not know certain differences. Thoughts are infinitely divisible into classes of thought. In other words, in thought there are certain wide differences which are very different indeed.

A FACT is something that can be proven to exist by visible evidence. An OPINION is something which may or may not be based on any facts. Yet a sloppy mind sees no difference between a FACT and somebody's opinion. In courts a psychiatrist (who is an AUTHORITY) says "Joe Doakes is crazy." Joe Doakes is promptly put away for ten years, tortured or killed. Yet this statement is just an OPINION uttered by somebody whose sanity is more than suspect and what's more is taken from a field "psychiatry" which has no basis in fact since it cannot cure or even detect insanity.

A vast number of people see no difference at all in FACTS and OPINIONS and gaily accept both or either as having equal validity.

An administrator continually gets opinions on his lines which are masquerading as facts. If opinions instead of facts are used in solving problems then one comes up with insane solutions. Here is an example: By opinion it is assumed there are 3000 pounds of potatoes available in a crop. An order is therefore written and payment (\$300 at 10 cents a pound) is made for the crop. One sack of potatoes is delivered containing 100 pounds. That sack was the fact. Loss is 2900 pounds of potatoes.

An administrator runs into this continually. He sends somebody to find an electric potato peeler "just like the one we had." He gets back a paring knife because it is the same.

The administrator orders a similar type of shirt and gets overcoats. The administrator feels he is dealing with malice, sharp practice, laziness, etc., etc. He can lose all faith in honesty and truthfulness.

The ACTUAL REASON he is getting such breakdowns is:
SANITY IS THE ABILITY TO RECOGNIZE DIFFERENCES, SIMILARITIES AND IDENTITIES.

The people with whom he is dealing can't think to such a degree that they give him insane situations. Such people are not crazy. Their thinking is suppressed and distorted by modern "education." "You can't really communicate to anybody because the same word means different things to everyone who uses it." In other words, all identities are different.

A BASIC LAW is usually confused by students with an INCIDENTAL FACT. This is conceiving a similarity when one, the law, is so far senior to the fact that one could throw the fact away and be no poorer.

When a student or an employee cannot USE a subject he studies or cannot seem to understand a situation his disability is that basics are conceived by him to be merely similar to incidental remarks.

The law, "Objects fall when dropped," is just the same to him as the casual example "a cat jumped off a chair and landed on the floor." Out of this he fixedly keeps in mind two "things he read"—objects fall when dropped, a cat jumped off a chair and landed on the floor. He may see these as having identical value whereas they are similar in subject but widely different in VALUE.

You give this person a brief write-up of company policy. "Customers must be satisfied with our service," begins the write-up. Of course that's a law because it has been found to be catastrophic to violate it. On down the page is written, "A card is sent to advise the customer about the order." The employee says he understands all this and goes off apparently happy to carry out his duties. A few weeks later Smith and Co. write and say they will do no more business with you. You hastily try to find out WHY. If you're lucky enough to track it down, you find the shipping clerk sent them a card saying, "Your order was received and we don't intend to fill it."

You have the clerk in. You lay down the facts. He looks at you glumly and says he's sorry. He goes back and pulls another blooper. You threaten to fire him. He's now cost the company \$54,000. He is contrite.

All he understands is that life is confusing and that for some mysterious reason you are mad at him, probably because you are naturally grouchy.

What he doesn't know is what the administrator seldom taps. It isn't that he doesn't know "company policy." It's that he doesn't know the difference between a law and a comment! A law of course is something with which one thinks. It is a thing to which one aligns other junior facts and actions. A law lets one PREDICT that if ALL OBJECTS FALL when not supported, then of course cats, books and plates can be predicted in behavior if one lets go of them. As the employee hasn't a clue that there is any difference amongst laws, facts, opinions, orders or suggestions he of course cannot think as he doesn't have anything to which he can align other data or with which to predict consequences.

He doesn't even know that company policy is, "Too many goofs equals fired." So when he does get sacked he thinks "somebody got mad at him."

If you think this applies only to the "stupid employee," know that a whole government service can go this way. Two such services only promoted officers to high rank if they sank their own ships or got their men killed! Social acceptability was the only datum used for promotion and it followed that men too socially involved (or too drunk) of course lost battles.

An organization, therefore, can itself be daffy if it has a concept that laws and facts and opinions are all the same thing and so has no operating policies or laws.

Whole bodies of knowledge can go this route. The laws are submerged into incidental facts. The incidental facts are held onto and the laws never pointed up as having the special value of aligning other data or actions.

An administrator can call a conference on a new building, accidentally collect people who can't differentiate amongst laws, facts, opinions or suggestions— treating them of equal value—and find himself not with a new building but a staggering financial loss.

As the world drifts along with its generations less and less taught and more and more suppressed in thinking, it will of course experience more and more catastrophes in economics, politics and culture and so go boom.

As all this influences anyone in any organization it is an important point.

PERSONNEL

In despair an administrator enters the field of choosing personnel by experience with them. He embraces a very cruel modern system that fires at once anybody who flubs.

Actually he is trying to defend himself against some hidden menace he has never defined but which haunts him day by day.

The majority of people with whom he deals—and especially governments— cannot conceive of:

1. differences,
2. similarities,
3. identities.

As a result they usually can't tell a FACT from an OPINION (because all differences are probably identities and all identities are different and all similarities are imaginary).

A=A=A

We have a broad dissertation on this in Dianetics: The Modern Science of Mental Health as it affects insane behavior. Everything is everything else. Mr. X looks at a horse, knows it's a house, knows it's a schoolteacher. So when he sees a horse he is respectful.

When anyone in an org is sanely trying to get things done he sometimes feels like he is spinning from the replies and responses he gets to orders or requests. That's because observation was faulty or think was faulty at the other end of the comm line.

As he tries to get things done he begins to realize (usually falsely) that he is regarded as odd for getting impatient.

THE WAYS OUT

There are several ways out of this mess.

- a. One is to issue orders that demand close observation and execution. Issuance of clear orders provides no faintest opportunity of error, assumption or default.
- b. Another is to demand that an order is fully understood before it is executed.
- c. A third is to be sure one totally understands any order one receives before one goes off to do it or order it done.
- d. One is to deal only in ORDERS and leave nothing to interpretation.
- e. Another is to pretest personnel on one's lines for ability to observe and conceive differences, similarities and identities.
- f. The effective way is to get the personnel processed.
- g. A useful way is to educate people with drills until they can think.
- h. Another way is to defend one's areas by excluding insofar as possible adjacent areas where crippled think is rampant.
- i. A harsh way is to plow under zones whose irrationality is destructive (such as psychiatry).

THOUGHT CONFUSIONS

Wherever you have thought confusions (where FACT = OPINION, where suggestion = orders, where an observation is taken as a direction, etc., etc., etc.) an administrator is at serious risk.

Misunderstoods pile up on these short circuits. Out of misunderstands come hostilities. Out of

these come overwork or destruction. The need for all discipline can be traced back to the ability to think. Even when appearing clever, criminals are idiots; they have not ever thought the thought through. One can conclude that anyone on management lines, high or low, is drastically affected by irrational think. Individuals to whom differences are identities and identities are differences can muddle up an operation to a point where disaster is inevitable.

These are the third dynamic facts with which an organization lives daily.

The fault can be very subtle so as to nearly escape close search or it can be so very broad so that it is obvious and ridiculous. But on all admin lines, the point that fails has not achieved the basic law:

SANITY IS THE ABILITY TO RECOGNIZE DIFFERENCES, SIMILARITIES AND IDENTITIES.

of



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Saint Hill Manor, East Grinstead, Sussex
HCO POLICY LETTER OF 11 MAY 1970

Remimeo

Data Series 2
LOGIC

The subject of logic has been under discussion for at least three thousand years without any clean breakthrough of real use to those who work with data.

LOGIC means the subject of reasoning. Some in ages past have sought to label it a science. But that can be discarded as pretense and pompousness.

If there were such a “science,” men would be able to think. And they can’t. The term itself is utterly forbidding. If you were to read a text on logic, you would go quite mad trying to figure it out, much less learn how to think.

Yet logic or the ability to reason is vital to an organizer or administrator. If he cannot think clearly, he will not be able to reach the conclusions vital to make correct decisions.

Many agencies, governments, societies, groups, capitalize upon this lack of logic and have for a very long time. For the bulk of the last 2,000 years the main Western educator—the Church—worked on the theory that man should be kept ignorant. A population that is unable to think or reason can be manipulated easily by falsehoods and wretched causes.

Thus logic has not been a supported subject, rather the opposite.

Even Western schools today seek to convince students they should study geometry as “that is the way they think.” And of course it isn’t.

The administrator, the manager, the artisan and the clerk each have a considerable use for logic. If they cannot reason, they make costly and time-consuming errors and can send the entire organization into chaos and oblivion. Their stuff in trade are data and situations. Unless they can observe and think their way through, they can reach wrong conclusions and take incorrect actions. Modern man thinks mathematics can serve him for logic and most of his situations go utterly adrift because of this touching and misplaced confidence. The complexity of human problems and the vast number of factors involved make mathematics utterly inadequate.

Computers are at best only servomechanisms (crutches) to the mind. Yet the chromiumplated civilization today has a childish faith in them. It depends on who asks the questions and who reads the computer’s answers whether they are of any use or not. And even then their answers are often madhouse silly. Computers can’t *think* because the rules of live logic aren’t fully known to man and computer builders. One false datum fed into a computer gives one a com-

pletely wrong answer.

If people on management and work lines do not know logic, the organization can go adrift and require a fabulous amount of genius to hold it together and keep it running.

Whole civilizations vanish because of lack of logic in its rulers, leaders and people. So this is a very important subject.

UNLOCKING LOGIC

I have found a way now to unlock this subject. This is a breakthrough which is no small win. If by it a formidable and almost impossible subject can be reduced to simplicity, then correct answers to situations can be far more frequent and an organization or a civilization far more effective. The breakthrough is a simple one.

BY ESTABLISHING THE WAYS IN WHICH THINGS BECOME ILLOGICAL, ONE CAN THEN ESTABLISH WHAT IS LOGIC.

In other words, if one has a grasp of what makes things illogical or irrational (or crazy, if you please) it is then possible to conceive of what makes things logical.

ILLOGIC

There are 5 primary ways for a relay of information or a situation to become illogical.

1. Omit a fact.
2. Change sequence of events.
3. Drop out time.
4. Add a falsehood.
5. Alter importance.

These are the basic things which cause one to have an incorrect idea of a situation.

Example: "He went to see a communist and left at 3:00 A.M." The omitted facts are that he went with 30 other people and that it was a party. By omitting the fact, one alters the importance. This omission makes it look like "he" is closely connected to communism! When he isn't.

Example: "The ship left the dock and was loaded." Plainly made crazy by altering sequence of events.

Example: "The whole country is torn by riots" which would discourage visiting it in 1970 if one didn't know the report date of 1919.

Example: "He kept skunks for pets" which as an added falsehood makes a man look odd if not

crazy.

Example: “It was an order” when in fact it was only a suggestion, which of course shifts the importance. There are hundreds of ways these 5 mishandlings of data can then give one a completely false picture. When basing actions or orders on data which contains one of the above, one then makes a mistake.

REASON DEPENDS ON DATA. WHEN DATA IS FAULTY (as above) THE ANSWER WILL BE WRONG AND LOOKED UPON AS UNREASONABLE.

There are a vast number of combinations of these 5 data. More than one (or all 5) may be present in the same report. Observation and its communication may contain one of these 5. If so, then any effort to handle the situation will be ineffective in correcting or handling it.

USE

If any body of data is given the above 5 tests, it is often exposed as an invitation to acting illogically. To achieve a logical answer one must have logical data. Any body of data which contains one or more of the above faults can lead one into illogical conclusions. The basis of an unreasonable or unworkable order is a conclusion which is made illogical by possessing one or more of the above faults.

LOGIC

Therefore, logic must have several conditions:

1. All relevant facts must be known.
2. Events must be in actual sequence.
3. Time must be properly noted.
4. The data must be factual, which is to say true or valid.
5. Relative importances amongst the data must be recognized by comparing the facts with what one is seeking to accomplish or solve.

NOT KNOW

One can always know something about anything. It is a wise man who, confronted with conflicting data, realizes that he knows at least one thing—that he doesn’t know. Grasping that, he can then take action to find out. If he evaluates the data he does find out against the 5 things above, he can clarify the situation. Then he can reach a logical conclusion.

DRILLS

It is necessary to work out your own examples of the 5 violations of logic. By doing so, you will have gained skill in sorting out the data of a situation. When you can sort out data and become skilled in it, you will become very difficult to fool and you will have taken the first vital step in grasping a correct estimate of any situation.

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex
HCO POLICY LETTER OF 12 MAY 1970

Remimeo

Data Series 3
BREAKTHROUGHS

There are two breakthroughs, actually, that have been made here in the age-old philosophic subject of *logic*.

The first is FINDING A DATUM OF COMPARABLE MAGNITUDE TO THE SUBJECT. A single datum or subject has to have a datum or subject with which to compare it before it can be fully understood.

By studying and isolating the principles that make a situation illogical, one can then see what is necessary to be logical. This gives us a subject that could be called "Illogicality Testing" or "Irrationality Location" but which would be better described as DATA ANALYSIS. For it subjects data and therefore SITUATIONS to tests which establish any falsity or truth. The other breakthrough consists of the discovery that no rules of logic can be valid unless one also includes the *data* being used. The nearest the ancients came to this was testing the premise or basis of an argument.

Trying to study logic without also having the answers to *data* is like describing everything about an engine without mentioning what fuel it runs on; or making a sentence like "He argued about" or "She disliked" without completing it.

Logic concerns obtaining answers. And answers depend on *data*. Unless you can test and establish the truth and value of the data being used, one cannot attain right answers no matter what Aristotle may have said or what IBM may have built.

The road to logic begins with ways and means of determining the value of the data to be employed in it. Without that step no one can arrive at logic.

Two things that are equal to each other and to which a third is equal are all equal to one another. If A equals B and B equals C, then C equals A. Great. This is often disputed as a theorem of logic and has been ever since Aristotle said so. There is even a modern cult of non-Aristotelian logic.

The facts are that the ancient theorem is totally dependent on the DATA used in it. Only if the DATA is correct does the theorem work. Lacking emphasis on the data being used, this theorem can be proven true or false at will. The philosophers point out the fallacy without ever giv-

ing emphasis to data evaluation.

DATA ANALYSIS

Unless you can prove or disprove the data you use in any logic system, the system itself will be faulty.

This is true of the IBM computer. It is true of CIA intelligence conclusions. It is true of Plato, Kant, Hume and your own personal computer as well.

DATA ANALYSIS is necessary to ANY logic system and always will be. Ships run on oil, electric motors on electricity and logic runs on data. If the data being stuffed into a computer is incorrect, no matter how well a computer is planned or built or proofed up against faults you can get a Bay of Pigs. In mathematics no formula will give an answer better than the data being used in it.

VALID ANSWERS MAY ONLY BE ATTAINED IN USING VALID DATA.

Thus, if the subject of Data Analysis is neglected or imperfect or unknown or unsuspected as a step, then wild answers to situations and howling catastrophes can occur. If Data Analysis becomes itself a codified subject, regardless of what formula is going to be used, then right answers can only then be attained.

THE MIND AS A COMPUTER

The mind is a remarkable computer. It is demonstrable that a mind which has the wrong answers removed from it becomes brighter, IQ soars.

Therefore for our purposes we will consider the mind capable of being logical. As processing improves the mind's ability to reach right answers, then we can assume for our purposes that if a person can straighten out his data he can be logical and will be logical and can attain right answers to situations.

The fallacy of the mind is that it can operate on wrong data. Thus, if we specialize in the subject of DATA ANALYSIS we can assume that a person can attain right answers.

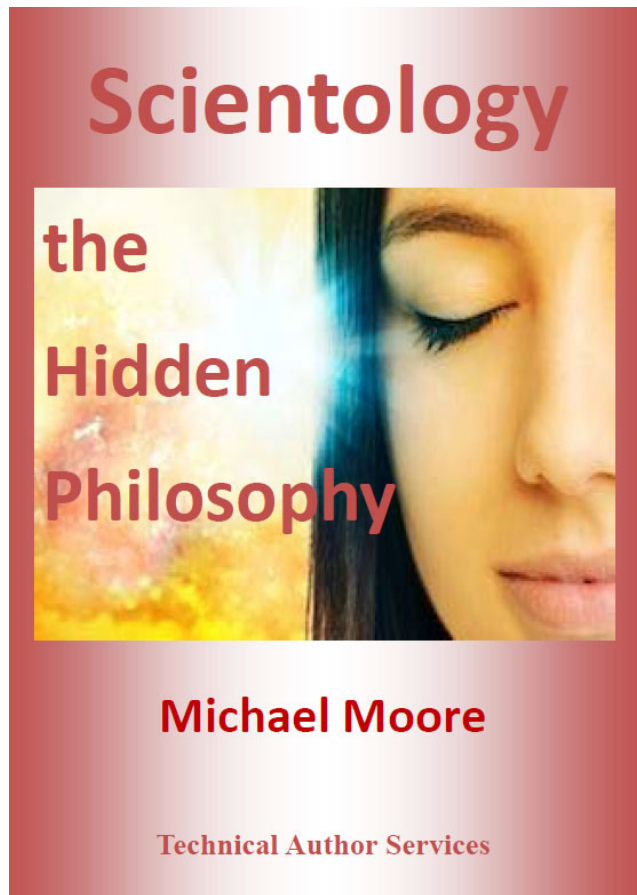
As an administrator (and anyone else) has to reach conclusions in order to act and has to act correctly to ensure his own or his group's continued survival, it is vital that he be able to observe and conclude with minimal error.

Thus, we will not be stressing HOW to think but how to analyze that with which one thinks—which is DATA. This gives us the importance and use of Data Analysis.

L. RON HUBBARD

Founder

LRH:nt.rd



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It does not make a person good or bad or crazy or powerful. Morally superior or inferior. It simply opens up the ability to be oneself.

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—SELF ANALYSIS

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Lafayette Ron Hubbard

Mary Sue Hubbard

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Daily do list from Ron

Here's a brief quote from Professional Auditor's Bulletin (PAB) No. 6, which I offer as a fair use quote for educational purposes:

"Now you happen to be using a body. Before we worry about your mind let's clean up the primary communication relay point, the body. And for two weeks, let's do these things:

1. Clean up your MEST, get done the various odd jobs you've "been meaning to do."
2. Bring yourself up to date socially and give a letter or a ring or a personal call on people you've neglected.
3. Take a one-hour walk every day, simply starting away from home very early (dawn is best) for half an hour and then walk back, a different direction every day. (If you can't walk, get out in the yard and throw things for half an hour. If you can't throw, spit at something for half an hour -- and I mean throw and spit literally.)
4. Get a physical examination and if anything is chronic get it cured.
5. Take twice a day 100 mg. of B1 (200 mg. total) and supplement it with 250 mg. of vitamin C.

If you will do these things, you will be ready in a couple of weeks for some auditing. And if you feel you're in such top condition you need no auditing, I dare you to do the above and feel the change."



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Preserve, Protect & Promote
July 2006 Volume 2 Issue

Freedom

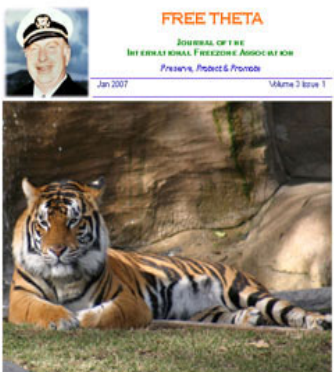
Fixed on too many barriers, man yearns to be free. But launched into total freedom he is purposeless and miserable.

There is freedom amongst the barriers. If the barriers are known and the freedoms are known, there can be life, living, happiness, a game.

— SCIENTOLOGY: A NEW SLANT ON LIFE
L. Ron Hubbard

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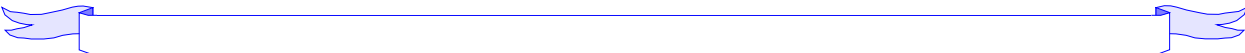
**"REALITY IS THE AGREED UPON
APPEARANCE OF EXISTENCE"**

SCIENTOLOGY 8 808
Lafayette Ron Hubbard



***Quote from
L. Ron Hubbard***

THE CODE OF HONOUR

1. Never desert a comrade in need, in danger or in trouble.
 2. Never withdraw allegiance once granted.
 3. Never desert a group to which you owe your support.
 4. Never disparage yourself or minimize your strength or power.
 5. Never need praise, approval or sympathy.
 6. Never compromise with your own reality.
 7. Never permit your affinity to be alloyed.
 8. Do not give or receive communication unless you yourself desire it.
 9. Your self-determinism and your honour are more important than your immediate life.
 10. Your integrity to yourself is more important than your body.
 11. Never regret yesterday. Life is in you today, and you make your tomorrow.
 12. Never fear to hurt another in a just cause.
 13. Don't desire to be liked or admired.
 14. Be your own adviser, keep your own counsel and select your own decisions.
 15. Be true to your own goals.
- 

T R A I N I N G						P R O C E S S I N G					
Author's Class	Certificate	Course	Prerequisites	Text or Source	Where Conducted	End Result	Awareness Characteristics				
Class XII		Class XII (Practical)	Class XI (Practical)	Pathways Class 12	Flag only	Pathways Class 12	Total Freedom Power on all 8 dynamics				
Class XII Auditor		Pathways Class 12 Auditor Course	Pathways Class 12 (Practical)	Pathways Class 12	Flag only	Pathways Class 12					
Class XI		Class XI (Practical)	Class X (Practical)	Pathways Class 11	Flag only	Pathways Class 11					
Class XI Auditor		Pathways Class 11 Auditor Course	Pathways Class 11 (Practical)	Pathways Class 11	Flag only	Pathways Class 11	21 Source				
Class X		Class X (Practical)	Class IX (Practical)	Pathways Class 10	Flag only	Pathways Class 10					
Class X Auditor		Pathways Class 10 Auditor Course	Pathways Class 10 (Practical)	Pathways Class 10	Flag only	Pathways Class 10					
Class IX		Class IX (Practical)	Class VIII (Practical)	Pathways Class 9	Flag only	Pathways Class 9	20 Existence				
Class IX Auditor		Pathways Class 9 Auditor Course	Pathways Class 9 (Practical)	Pathways Class 9	Flag only	Pathways Class 9					
Class VIII		Class VIII (Practical)	Class VII (Practical)	Pathways Class 8	Flag only	Pathways Class 8					
Class VIII Auditor		Pathways Class 8 Auditor Course	Pathways Class 8 (Practical)	Pathways Class 8	Flag only	Pathways Class 8	19 Conditions				
Class VII		Class VII (Practical)	Class VI (Practical)	Pathways Class 7	Flag only	Pathways Class 7					
Class VII Auditor		Pathways Class 7 Auditor Course	Pathways Class 7 (Practical)	Pathways Class 7	Flag only	Pathways Class 7					
Class VI		Class VI (Practical)	Class V (Practical)	Pathways Class 6	Flag only	Pathways Class 6	18 Realization 17 Clearing 16 Purposes				
Class VI Auditor		Pathways Class 6 Auditor Course	Pathways Class 6 (Practical)	Pathways Class 6	Flag only	Pathways Class 6					
Class V Graduate		Pathways Class 5 Graduate Course	Pathways Class 5 (Practical)	Pathways Class 5	Flag only	Pathways Class 5	16 Ability 15 Creation 14 Reality 13 Result				
Class V Graduate Auditor		Pathways Class 5 Graduate Auditor Course	Pathways Class 5 Graduate (Practical)	Pathways Class 5	Flag only	Pathways Class 5					
Class V		Class V (Practical)	Class IV (Practical)	Pathways Class 4	Flag only	Pathways Class 4					
Class V Auditor		Pathways Class 4 Auditor Course	Pathways Class 4 (Practical)	Pathways Class 4	Flag only	Pathways Class 4	12 Protection 11 Activity 10 Protection 9 Body 8 Enlightenment 5 Underpinnings 4 Orientation 3 Communication 2 Recollection				
Class IV		Class IV (Practical)	Class III (Practical)	Pathways Class 3	Flag only	Pathways Class 3					
Class IV Auditor		Pathways Class 3 Auditor Course	Pathways Class 3 (Practical)	Pathways Class 3	Flag only	Pathways Class 3					
Class III		Class III (Practical)	Class II (Practical)	Pathways Class 2	Flag only	Pathways Class 2	-1 Help -2 Hope				
Class III Auditor		Pathways Class 2 Auditor Course	Pathways Class 2 (Practical)	Pathways Class 2	Flag only	Pathways Class 2					
Class II		Class II (Practical)	Class I (Practical)	Pathways Class 1	Flag only	Pathways Class 1					
Class II Auditor		Pathways Class 1 Auditor Course	Pathways Class 1 (Practical)	Pathways Class 1	Flag only	Pathways Class 1	-3 Demand to improve				
Class I		Class I (Practical)	Class 0 (Practical)	Pathways Class 0	Flag only	Pathways Class 0					
Class I Auditor		Pathways Class 0 Auditor Course	Pathways Class 0 (Practical)	Pathways Class 0	Flag only	Pathways Class 0					
Class 0		Class 0 (Practical)	Class -1 (Practical)	Pathways Class -1	Flag only	Pathways Class -1	-4 Help -5 Hope				
Class 0 Auditor		Pathways Class -1 Auditor Course	Pathways Class -1 (Practical)	Pathways Class -1	Flag only	Pathways Class -1					
Not Classed		Not Classed	Not Classed	Not Classed	Not Classed	Not Classed					
Not Classed		Not Classed	Not Classed	Not Classed	Not Classed	Not Classed	-5 Help -6 Hope				
Not Classed		Not Classed	Not Classed	Not Classed	Not Classed	Not Classed					
Not Classed		Not Classed	Not Classed	Not Classed	Not Classed	Not Classed					
Not Class											

and sticks one may find the truth for himself. The technology is therefore not an expounder and something to believe, but something to do.

TERMINOLOGY: the person himself—*not* his body or his name, the physical appearance, his mind or anything else which is external to him, but the inner self, the identity which is the individual. The term was coined to eliminate any possible confusion with *idea*, *image*, *conception*. It comes from the Greek *technē* which is *craft* or *art* and *nomos* which means a noun in the modern style used to create words in engineering. It is also *art*, or "that to the ends degrees," meaning unlimited or free.

The **technological cycle** is a negative term referred to as **teaching aids**. It has practical roots on the cycle of communication.

Designations and abbreviations such as those found in the body of this chart are to be found in the **Science/Technology Dictionary**.

A Special Quote from the Volunteer Ministers Handbook by L. Ron Hubbard

Exercises One, Two and Three

Exercise One

Look and Act Younger: Sitting somewhere near the center of a room, close your eyes and "contact" the two upper corners of the room behind you. Then, holding those corners, sit still and don't think. Remain interested only in those two corners.

You can do this for two minutes (minimum) or two hours, always with benefit. No matter what happens, simply hold the corners and don't think.

You can do this daily. It will make you look and act younger.

Exercise Two

Feel Freer: Pick out two similar objects. Then find as many differences between them as possible.

Now pick out two objects and see where they are in relation to each other and your body.

Use these two steps over and over. You will feel freer and see better.

Exercise Three

Better your memory: Go over this list many times, each time answering its questions.

"Recall a time which really seems real to you."

"Recall a time when you were in good communication with someone."

"Recall a time when you agreed to something."

"Recall a time when somebody disagreed with you."

"Recall a time when you liked somebody."

"Recall a time when someone agreed with you."

"Recall a time when someone was communicating easily to you." "Recall a time when somebody liked you."

Use this list many times. If "holding corners" (Exercise One) disturbed you, use this list. If you are tired or confused, use it.

This exercises can be done for hours.

~oo00oo~

Expanded Know to Mystery Scale

But you get a condensation of knowingness. A condensation of knowingness occurs down to lookingness. One has something to look at. And then this condenses and we get emotion. And this condenses and we get effort. And this condenses and we get thinkingness -you know, figure-figure. And this condenses and we get symbols. And the symbols condense and we get eating and the eating condenses and we get sex and the sex condenses and we get mystery.

Now, we could go on down south again and say, below mystery we get peering. And below peering, why, we would of course get misemotion. And below misemotion we would get horror of effort. And below horror of effort, why, we would get something on the order of a circuit instead of thinkingness, you see.

And below this circuit, why, we would get incomprehensible symbols and sciences like psychology. And below, and below this circuitry we would get indigestion. And below indigestion we'd get sterility and impotence. And below this, why, we would get unconsciousness.

**Native State
Not Know
Know About
Look
Emotion
Effort
Think
Symbols
Eat
Sex
Mystery
Wait
Unconscious**

PERSONAL INTEGRITY

WHAT IS TRUE FOR YOU is what you have observed yourself
And when you lose that you have lost everything.

What is personal integrity?
Personal integrity is knowing what you know-
What you know is what you know-
And to have the courage to know and say what you have observed.
And that is integrity
And there is no other integrity.

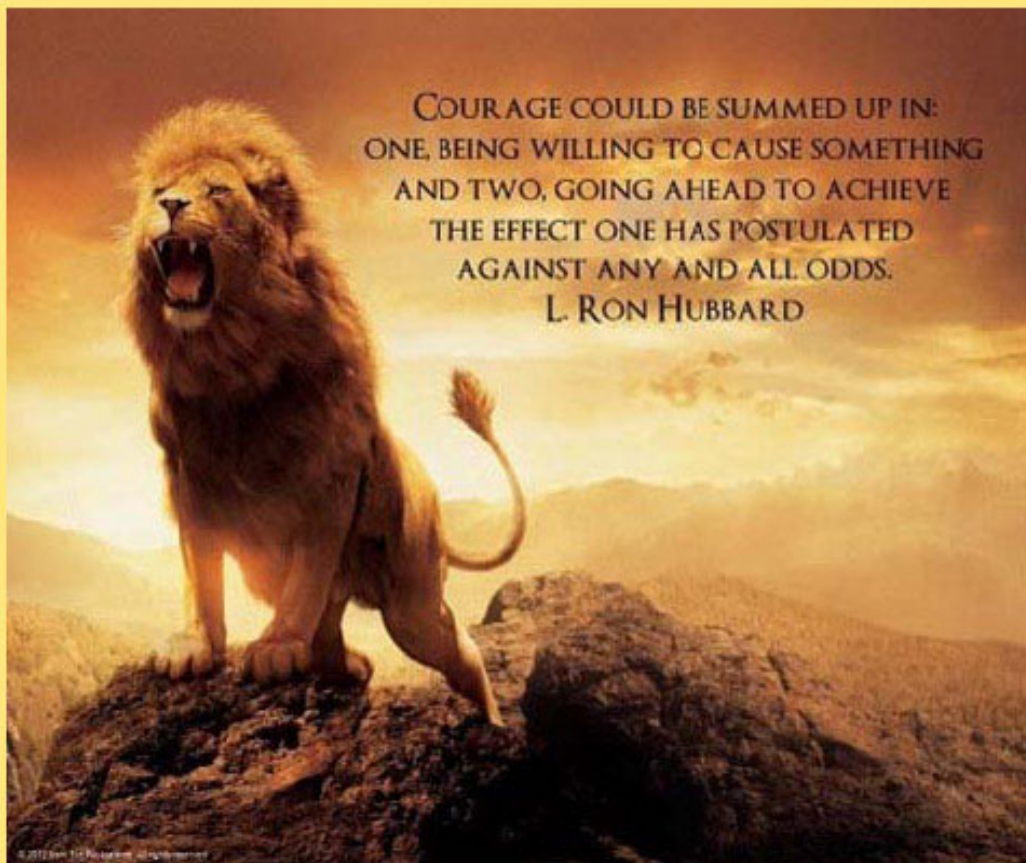
Of course we can talk about honor, truth, all these things,
The esoteric terms.
But I think they'd all be covered very well
If what we really observed was what we observed,
That we took care to observe what we were observing,
That we always observed to observe.

And not necessarily maintaining a sceptical attitude,
A critical attitude or an open mind.
But certainly maintaining sufficient personal integrity
And sufficient personal belief and confidence in self
And courage that we can observe what we observe
And say what we have observed.

Nothing in Dianetics and Scientology is true for you
Unless you have observed it
And it is true according to your observation.
That is all.

L. Ron Hubbard

Group Starter Kit for Scientologists



A Handbook for Field Scientologists Starting up a Group

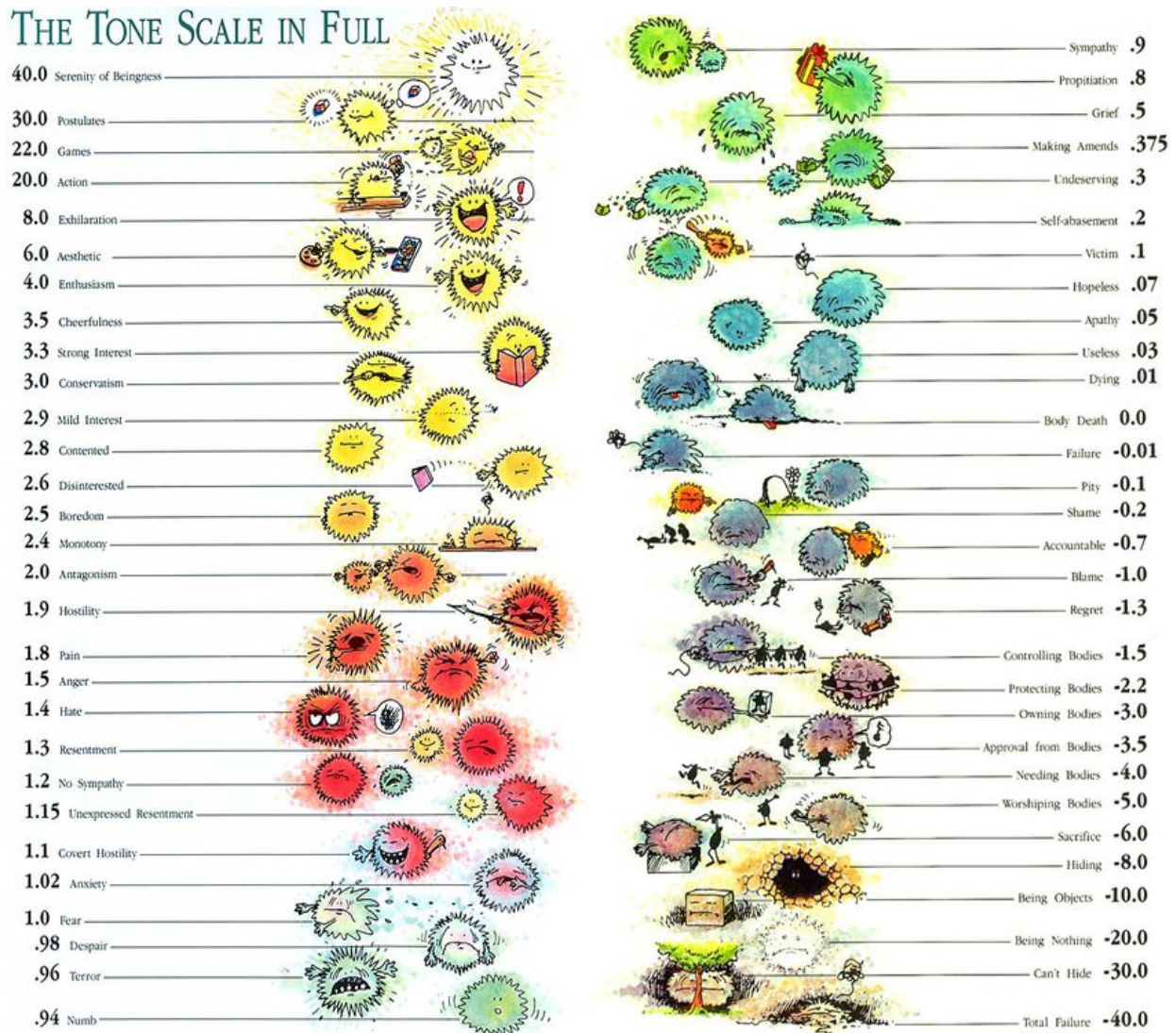
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Get your Free Group Starter Kit today!

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The Tone Scale in Full



The Tone Scale

Understanding is composed of Affinity, Reality and Communication. This triangle tells us that the co-existent relationship between affinity, reality and communication is such that none can be increased without a resulting increase in the other two and none can be decreased without decreasing the other two. Of the three, communication is by far the most important. Affinity and reality exist to further communication. Under the heading of affinity we have, for instance, all the varied emotions which go from apathy at 0.1 through grief, fear, anger, antagonism, boredom, enthusiasm, exhilaration and serenity in that order. It is affinity and this rising scale of the characteristics of emotion which give us the Tone Scale.

Scientology 0-8. The Book of Basics

Regain your ABILITY and POWER as a Thetan

by L. Ron Hubbard

INTENTION. The ability to intend. And intention contains in it every power the Thetan has. The ability to throw a lightening bolt. The ability to hold something in position. The ability to make something continue. The ability to do away with something. Strength. Accomplishment. Power. Wit. Ability. These things are all wrapped up in the one common denominator of INTENTION.

You've been able to do this in recent times. It baffles you sometimes when a piece of MEST does not instantly and immediately obey, but it's simply a matter of intention.

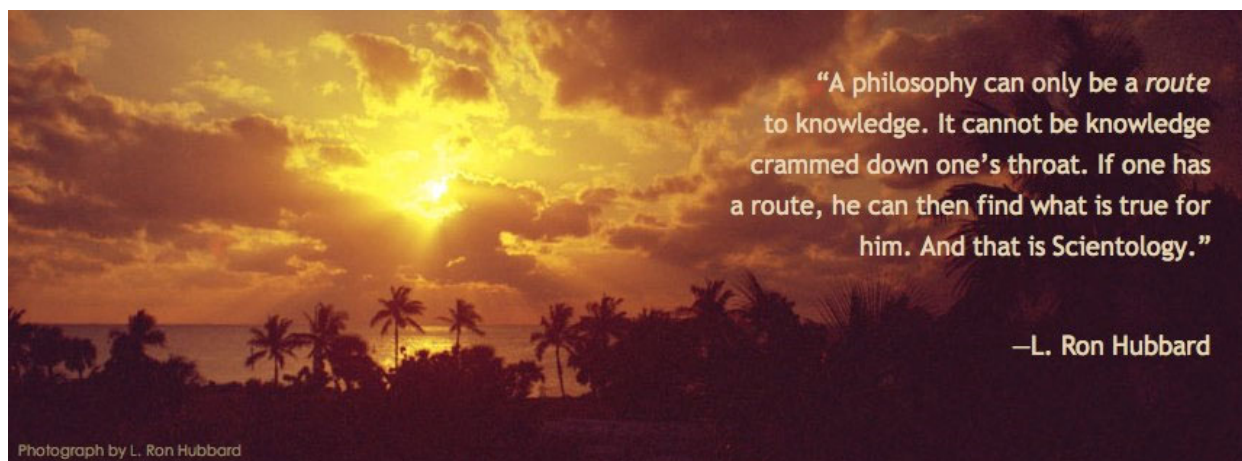
You intend something to happen and it happens. This is the ability to intend. And that is all there is to a thetan's power - there is no more to his power than that.

Intention is everything in case recovery. A person is as weak as his intentions are blunted. He will become as strong as his intentions are free. The greatest holder-backer of intention is the person himself. If he is regaining his power or ability or something like that, he's merely moving out of his road what blunts his intention and what has blunted his intentions, and that's all he is really doing.

Well, now he can go all the way, that is well within his grasp, and if he walks along a certain path and doesn't keep jumping off the cliff and so forth, why he will arrive.



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